

Use the figure to answer #1-4:

1. Name a pair of parallel lines.

\overleftrightarrow{ST} and \overleftrightarrow{VU}

2. Name all the lines perpendicular to \overline{XY} .

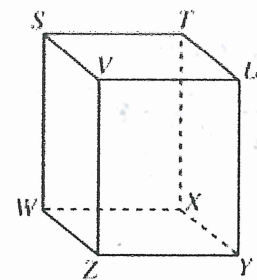
\overleftrightarrow{ZY} , \overleftrightarrow{WX} , \overleftrightarrow{VY} , \overleftrightarrow{TX}

3. Name a line that is skew to \overline{SW} .

\overleftrightarrow{VU}

4. What is the intersection of plane ZYV and plane ZWS?

\overline{ZV}



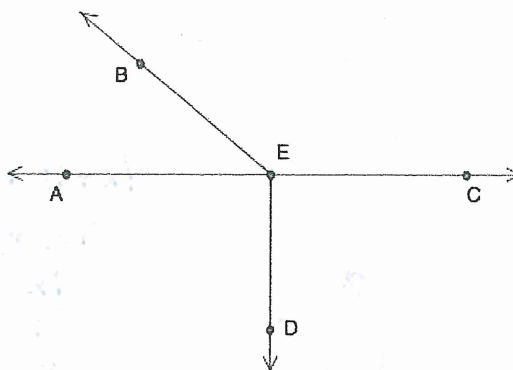
Use the figure to answer #5-6:

5. What ray is opposite \overrightarrow{EC} ?

\overrightarrow{EA}

6. Name a pair of supplementary angles.

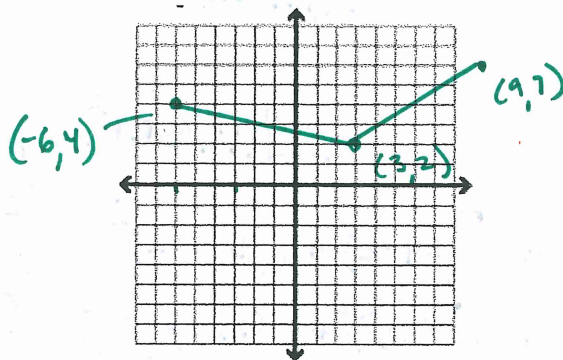
$\angle AEB$ and $\angle BEC$



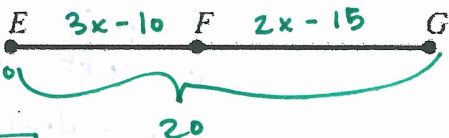
7. Graph the points and state whether they are collinear or not.

$(-6, 4)$, $(3, 2)$, $(9, 7)$

Definitely not collinear...



8. If $EF = 3x - 10$, $FG = 2x - 15$ and $EG = 20$, find the value of x . Then find EF and FG .

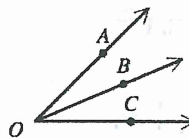


$\overline{EF} = 3(9) - 10$
 $= 27 - 10$
 $\overline{EF} = 17 \text{ units}$

$\overline{FG} = 2(9) - 15$
 $= 18 - 15$
 $\overline{FG} = 3 \text{ units}$

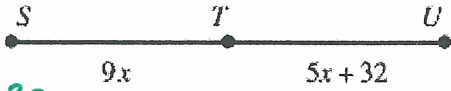
$3x - 10 + 2x - 15 = 20$ (Seg. Add. Post.)
 $5x - 25 = 20$
 $+ 25 + 25$
 $5x = 45$
 $\frac{5x}{5} = \frac{45}{5}$
 $x = 9$

9. If $m\angle BOC = 23^\circ$ and $m\angle AOC = 45^\circ$, then what is the measure of $m\angle AOB$?



$m\angle BOC + m\angle AOB = m\angle AOC$
 $23^\circ + m\angle AOB = 45^\circ$
 $m\angle AOB = 45^\circ - 23^\circ$
 $m\angle AOB = 22^\circ$

10. If $\overline{ST} \cong \overline{TU}$, find the value of x . Then find \overline{ST} .



$$9x = 5x + 32$$

$$-5x \quad -5x$$

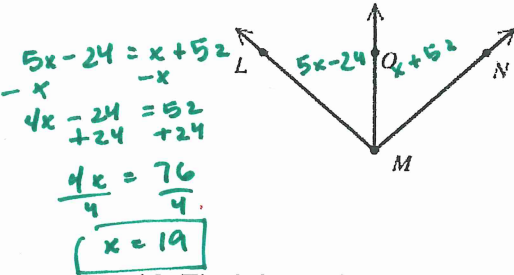
$$4x = 32$$

$$\frac{4x}{4} = \frac{32}{4}$$

$$x = 8$$

$$\overline{ST} = 9(8) = 72 \text{ units}$$

11. \overline{MO} bisects $\angle LMN$. ($\angle LMO \cong \angle OMN$)
 $m\angle LMO = 5x - 24$, $m\angle NMO = x + 52$.
 Solve for x .



$$5x - 24 = x + 52$$

$$-x \quad -x$$

$$4x - 24 = 52$$

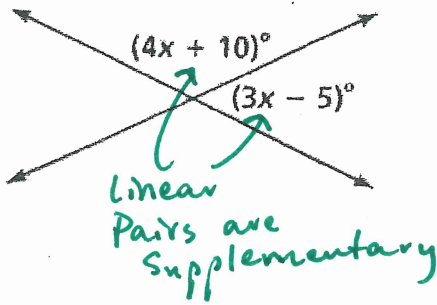
$$+24 \quad +24$$

$$4x = 76$$

$$\frac{4x}{4} = \frac{76}{4}$$

$$x = 19$$

12. Find the value of x .



$$4x + 10 + 3x - 5 = 180$$

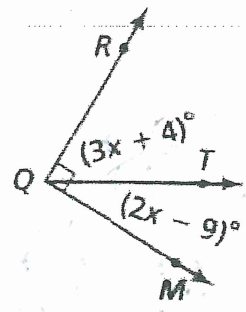
$$7x + 5 = 180$$

$$-5 \quad -5$$

$$\frac{7x}{7} = \frac{175}{7}$$

$$x = 25$$

13. Find the measure of $\angle TQM$.



$$(3x + 4) + (2x - 9) = 90$$

$$5x - 5 = 90$$

$$+5 \quad +5$$

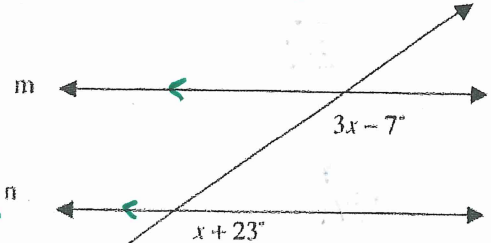
$$5x = 95$$

$$\frac{5x}{5} = \frac{95}{5}$$

$$x = 19$$

$$m\angle TQM = 2(19) - 9 = 38 - 9 = 29$$

14. Find x . Assuming $m \parallel n$...



$$3x - 7 = x + 23$$

$$-x \quad -x$$

$$2x - 7 = 23$$

$$+7 \quad +7$$

$$\frac{2x}{2} = \frac{30}{2}$$

$$x = 15$$

Corresponding \angle 's \cong Thm

Find the distance between the points. Then find the midpoint between the points. Leave in simplest radical form. !!! (SRF)

15. (2, -2) and (-4, 3) MP

$$d = \sqrt{(-4-2)^2 + (3-(-2))^2}$$

$$d = \sqrt{(-6)^2 + (5)^2}$$

$$d = \sqrt{36 + 25} = \sqrt{61}$$

MP $(\frac{2+(-4)}{2}, \frac{-2+3}{2}) = (-1, \frac{1}{2})$

16. (-2, -5) and (-1, 3) MP

$$d = \sqrt{(-1-(-2))^2 + (3-(-5))^2}$$

$$d = \sqrt{(1)^2 + (8)^2}$$

$$d = \sqrt{1 + 64} = \sqrt{65}$$

MP $(\frac{-1+(-2)}{2}, \frac{3+(-5)}{2}) = (-\frac{3}{2}, -1)$

Find the circumference and area of the following circles:

17. $r = 14 \text{ m}$

$$C = 2\pi(14 \text{ m})$$

$$C = 28\pi \text{ m} \quad (87.92 \text{ m})$$

$$A = \pi(14 \text{ m})^2$$

$$A = 196\pi \text{ m}^2 \quad (615.44 \text{ m}^2)$$

18. $d = 40 \text{ ft}$
 $r = 20 \text{ ft}$

$$C = \pi(40 \text{ ft})$$

$$C = 40\pi \text{ ft} \quad (125.6 \text{ ft})$$

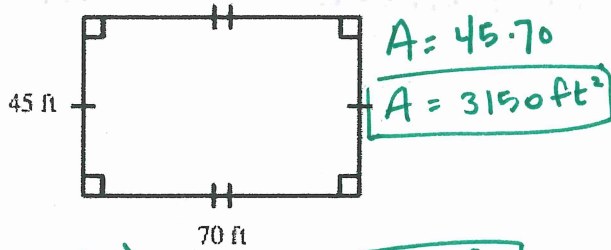
$$A = \pi(20 \text{ ft})^2$$

$$A = 400\pi \text{ ft}^2 \quad (1256 \text{ ft}^2)$$

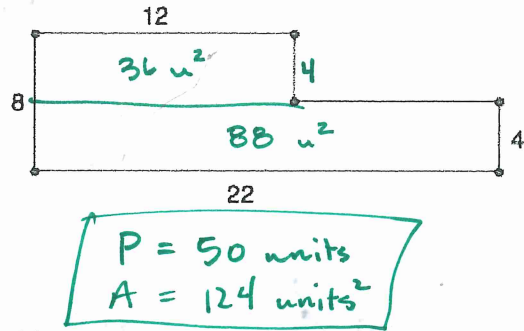
Leave answers in terms of π !

Find the perimeter and area of the following figures:

19.



20.



$P = 2(45) + 2(70) = 90 + 140 = 230 \text{ ft}$

21. Draw quadrilateral $EFGH$ in the coordinate plane. Find its perimeter and area.

$E(-4, 5)$

$F(4, 5)$

$G(4, -5)$

$H(-4, -5)$

$\overline{EF} = 8 \text{ units}$

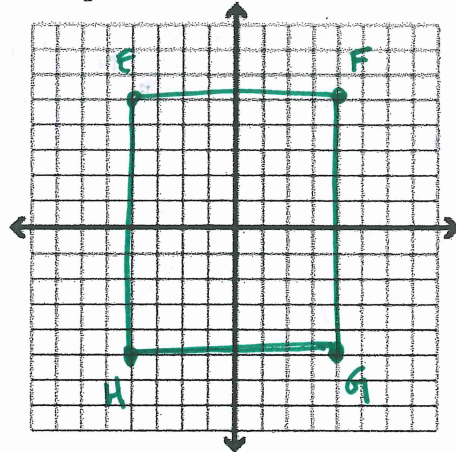
$\overline{FG} = 10 \text{ units}$

$\overline{GH} = 8 \text{ units}$

$\overline{HE} = 10 \text{ units}$

$P = 16 + 20 = 36 \text{ units}$

$A = 8 \cdot 10 = 80 \text{ units}^2$



Identify the hypothesis and conclusion of the conditional statements. Then write the converse.

22. If yesterday was Wednesday, then tomorrow is Friday.

HYP. If yesterday was Wednesday, CON. then tomorrow is Friday.

If tomorrow is Friday, then yesterday was Wednesday.

23. If it is a dime, then it is a coin.

HYP. If it is a dime, CON. then it is a coin.

If it is a coin, then it is a dime.

Use the figure to answer #24-27.

24. What is the relationship between $\angle 2$ and $\angle 6$?

Vertical \angle 's

25. Name the angle that is corresponding to $\angle 2$.

$\angle 10$ and $\angle 4$

26. What is the relationship between $\angle 7$ and $\angle 11$?

Alternate Interior \angle 's

27. Name the angle that is same-side interior to $\angle 8$.

$\angle 11$

28. How many sides in each of the following figures?

a. triangle



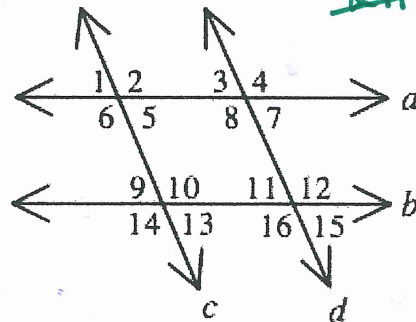
b. pentagon



c. hexagon



d. quadrilateral



~~Assuming all~~

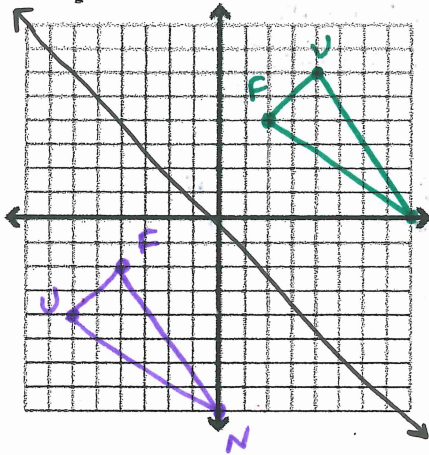
29. On a separate sheet of paper, **construct**, using a compass and protractor, the following figures:
- A pair of congruent angles.
 - An equilateral triangle.
 - A set of parallel lines.
 - A set of perpendicular lines.
 - A reflection of $\triangle ABC$ in a line l .

Find in textbook or notes.

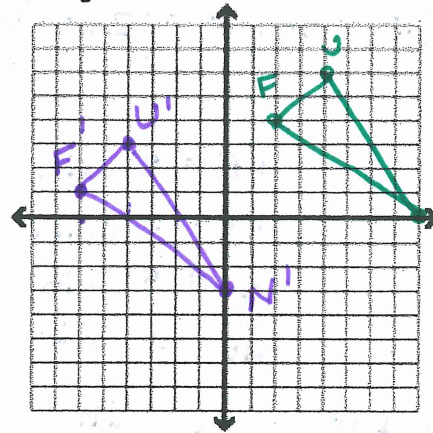
For problems #30-32, graph $\triangle FUN$ with vertices $F(2, 4)$, $U(4, 6)$, $N(8, 0)$.

30. Reflect $\triangle FUN$ over the line $y = -x$.

31. Translate $\triangle FUN$ along the vector $\langle -8, -3 \rangle$.



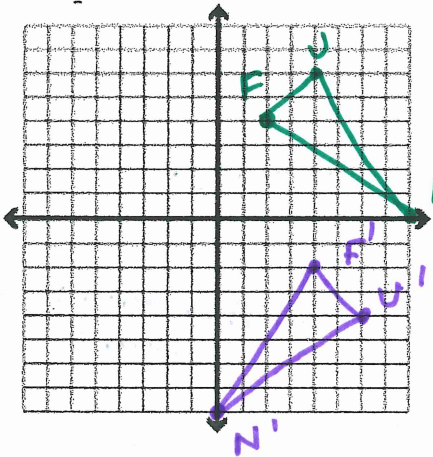
$$\begin{aligned} F' &(-4, -2) \\ U' &(-6, -4) \\ N' &(0, -8) \end{aligned}$$



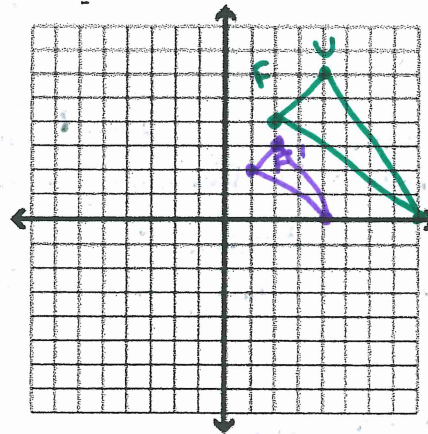
$$\begin{aligned} F' &(-6, 1) \\ U' &(-4, 3) \\ N' &(0, -3) \end{aligned}$$

32. Rotate $\triangle FUN$ 270° counterclockwise.

33. Dilate $\triangle FUN$ by a scale factor $k = \frac{1}{2}$.



$$\begin{aligned} F' &(4, -2) \\ U' &(6, -4) \\ N' &(0, -8) \end{aligned}$$



$$\begin{aligned} F' &(1, 2) \\ U' &(2, 3) \\ N' &(4, 0) \end{aligned}$$

34. Simplify each radical.

a. $\sqrt{50}$

$$\frac{\sqrt{25} \cdot \sqrt{2}}{5\sqrt{2}}$$

b. $3\sqrt{3} - \sqrt{3}$

$$\boxed{2\sqrt{3}}$$

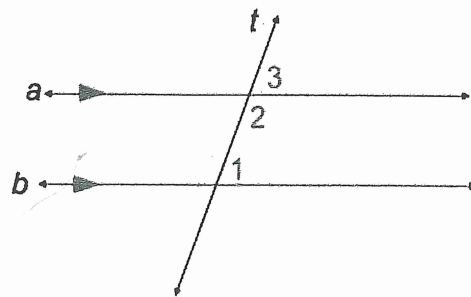
c. $\sqrt{\frac{9}{5}} = \frac{\sqrt{9}}{\sqrt{5}} = \frac{3}{\sqrt{5}}$

$$\frac{3}{\sqrt{5}} \cdot \frac{\sqrt{5}}{\sqrt{5}} = \frac{3\sqrt{5}}{5}$$

35. Complete the proof.

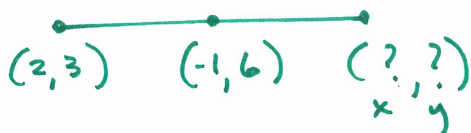
Given: $a \parallel b$

Prove: $\angle 1$ and $\angle 2$ are supplementary



Statement	Reason
1. $a \parallel b$	a. Given
2. $\angle 1 \cong \angle 3$	b. Corresponding \angle 's \cong Thm
3. $m\angle 1 = m\angle 3$	c. Def ⁿ of \cong \angle 's
4. $\angle 2$ and $\angle 3$ are supplementary	d. Linear Pair Postulate
5. $m\angle 2 + m\angle 3 = 180^\circ$	e. Def ⁿ of Supplementary \angle 's
6. $m\angle 2 + m\angle 1 = 180^\circ$	f. " " " "
7. $\angle 1$ and $\angle 2$ are supplementary	g. Transitive Prop of Supplementary \angle 's (Two \angle 's supplementary w/ same \angle have to be \cong)

36. Given an endpoint $(2, 3)$ and the midpoint $(-1, 6)$ of the line segment, find the missing endpoint.



$$\left(\frac{2+x}{2}, \frac{3+y}{2} \right) = (-1, 6)$$

$$2. \frac{2+x}{2} = -1 \cdot 2$$

$$2. \frac{3+y}{2} = 6 \cdot 2$$

$$\begin{array}{r} 2+x = -2 \\ -2 \end{array}$$

$$\begin{array}{r} 3+y = 12 \\ -3 \end{array}$$

$$x = -4$$

$$y = 9$$

$(-4, 9)$