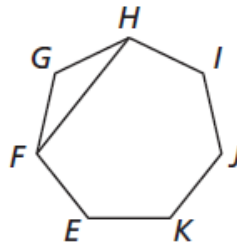
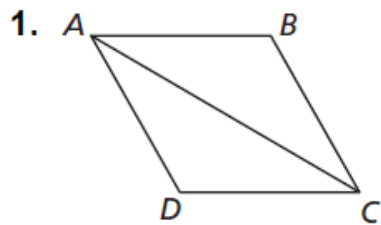
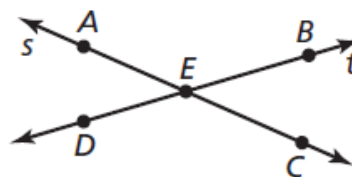


Name the diagonal segment in the figure.



Use the diagram.

1. What is another name for  $\overline{DE}$ ?
2. What is another name for  $\overline{CE}$ ?

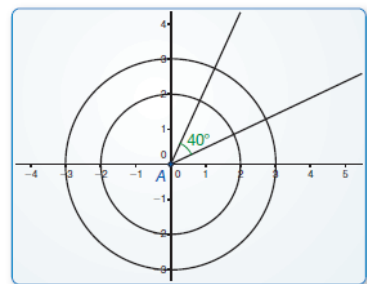


## **Essential Question**

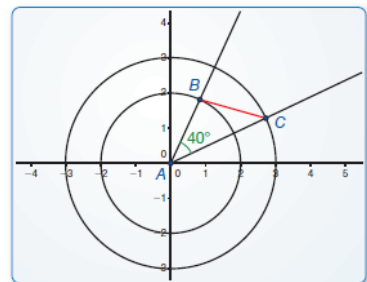
What can you conclude about two triangles when you know that two pairs of corresponding sides and the corresponding included angles are congruent?

**Work with a partner.** Use dynamic geometry software.

**a.** Construct circles with radii of 2 units and 3 units centered at the origin. Construct a  $40^\circ$  angle with its vertex at the origin. Label the vertex  $A$ .



**b.** Locate the point where one ray of the angle intersects the smaller circle and label this point  $B$ . Locate the point where the other ray of the angle intersects the larger circle and label this point  $C$ . Then draw  $\triangle ABC$ .



c. Find  $BC$ ,  $m\angle B$ , and  $m\angle C$ .

d. Repeat parts (a)–(c) several times, redrawing the angle in different positions. Keep track of your results by copying and completing the table below. What can you conclude?

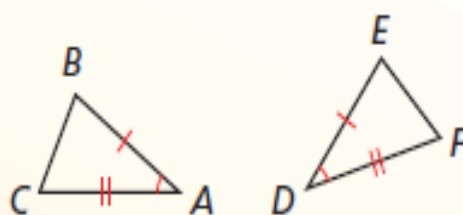
	$A$	$B$	$C$	$AB$	$AC$	$BC$	$m\angle A$	$m\angle B$	$m\angle C$
1.	(0, 0)			2	3		$40^\circ$		
2.	(0, 0)			2	3		$40^\circ$		
3.	(0, 0)			2	3		$40^\circ$		
4.	(0, 0)			2	3		$40^\circ$		
5.	(0, 0)			2	3		$40^\circ$		

## Theorem

### Theorem 5.5 Side-Angle-Side (SAS) Congruence Theorem

If two sides and the included angle of one triangle are congruent to two sides and the included angle of a second triangle, then the two triangles are congruent.

If  $\overline{AB} \cong \overline{DE}$ ,  $\angle A \cong \angle D$ , and  $\overline{AC} \cong \overline{DF}$ ,  
then  $\triangle ABC \cong \triangle DEF$ .

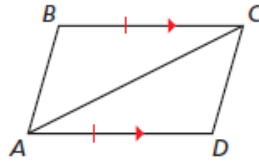


*Proof* p. 246

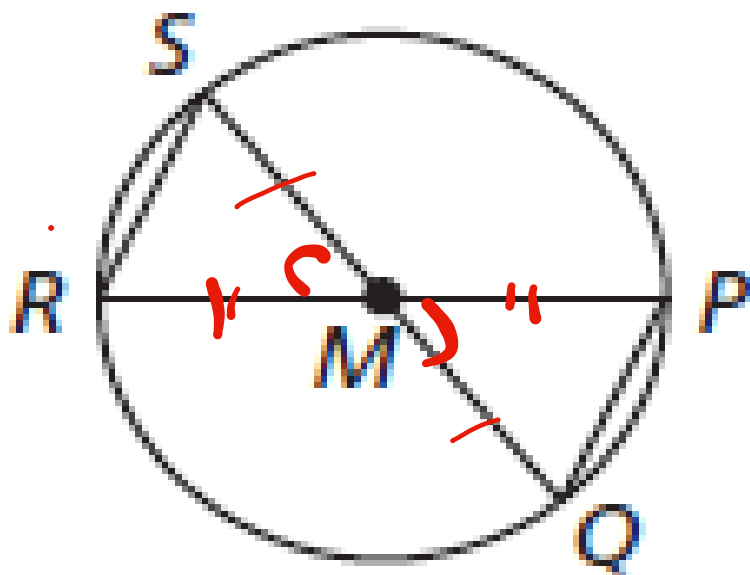
Write a proof.

Given  $\overline{BC} \cong \overline{DA}$ ,  $\overline{BC} \parallel \overline{AD}$

Prove  $\triangle ABC \cong \triangle CDA$



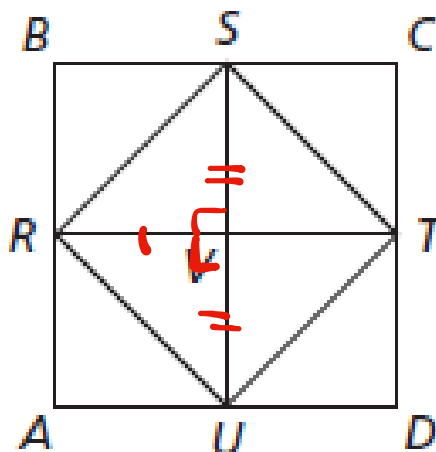
In the diagram,  $\overline{QS}$  and  $\overline{RP}$  pass through the center  $M$  of the circle. What can you conclude about  $\triangle MRS$  and  $\triangle MPQ$ ?



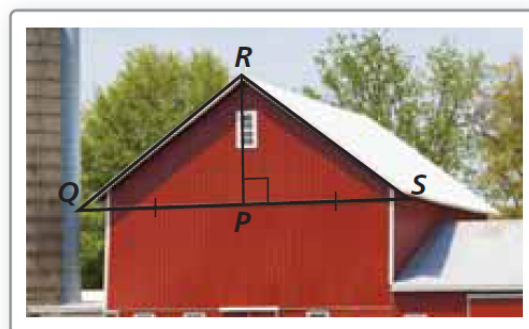


In the diagram,  $ABCD$  is a square with four congruent sides and four right angles.  $R$ ,  $S$ ,  $T$ , and  $U$  are the midpoints of the sides of  $ABCD$ . Also,  $\overline{RT} \perp \overline{SU}$  and  $\overline{SV} \cong \overline{VU}$ .

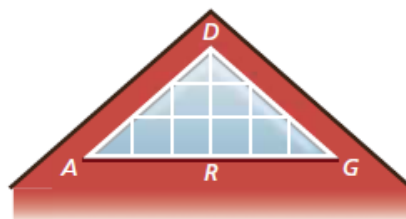
1. Prove that  $\triangle SVR \cong \triangle UVR$ .
2. Prove that  $\triangle BSR \cong \triangle DUT$ .



You are making a canvas sign to hang on the triangular portion of the barn wall shown in the picture. You think you can use two identical triangular sheets of canvas. You know that  $\overline{RP} \perp \overline{QS}$  and  $\overline{PQ} \cong \overline{PS}$ . Use the SAS Congruence Theorem to show that  $\triangle PQR \cong \triangle PSR$ .



3. You are designing the window shown in the photo. You want to make  $\triangle DRA$  congruent to  $\triangle DRG$ . You design the window so that  $\overline{DA} \cong \overline{DG}$  and  $\angle ADR \cong \angle GDR$ . Use the SAS Congruence Theorem to prove  $\triangle DRA \cong \triangle DRG$ .



- **Response Logs:** Select from “I feel confident about ...” or “At first I thought ... but now I think ....”