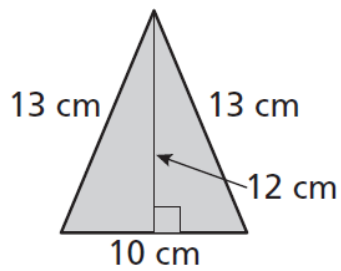
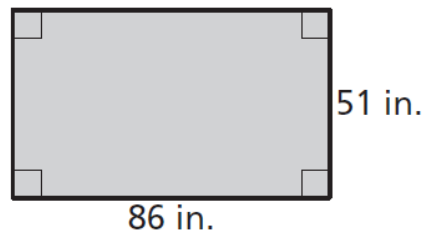


Find the perimeter and area of the polygon.

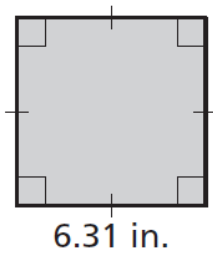
1.



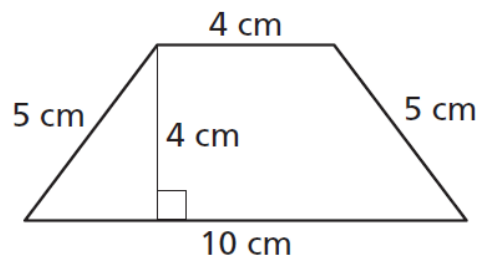
2.



3.

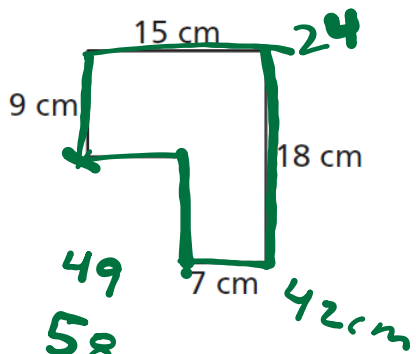


4.



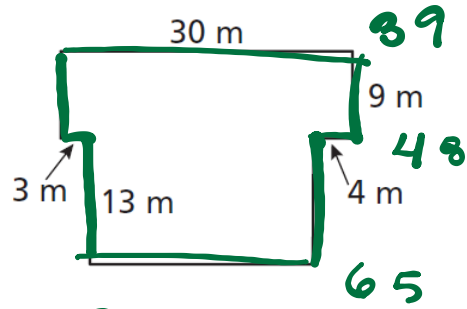
Find the perimeter of the figure.

1.



58
66 cm

2.



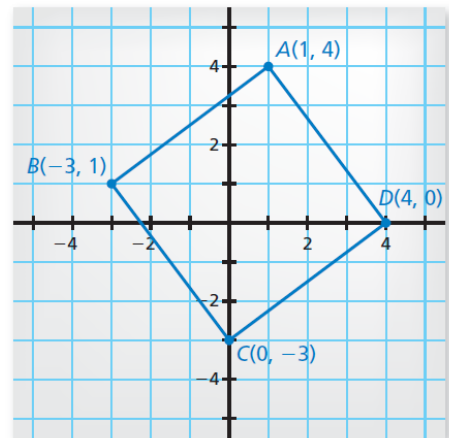
803
104 m

Essential Question

How can you find the perimeter and area of a polygon in a coordinate plane?

Work with a partner.

- a. On a piece of centimeter graph paper, draw quadrilateral $ABCD$ in a coordinate plane. Label the points $A(1, 4)$, $B(-3, 1)$, $C(0, -3)$, and $D(4, 0)$.
- b. Find the perimeter of quadrilateral $ABCD$.
- c. Are adjacent sides of quadrilateral $ABCD$ perpendicular to each other? How can you tell?
- d. What is the definition of a square? Is quadrilateral $ABCD$ a square? Justify your answer. Find the area of quadrilateral $ABCD$.



Work with a partner.

- a. Partition quadrilateral $ABCD$ into four right triangles and one square, as shown. Find the coordinates of the vertices for the five smaller polygons.
- b. Find the areas of the five smaller polygons.

Area of Triangle BPA :

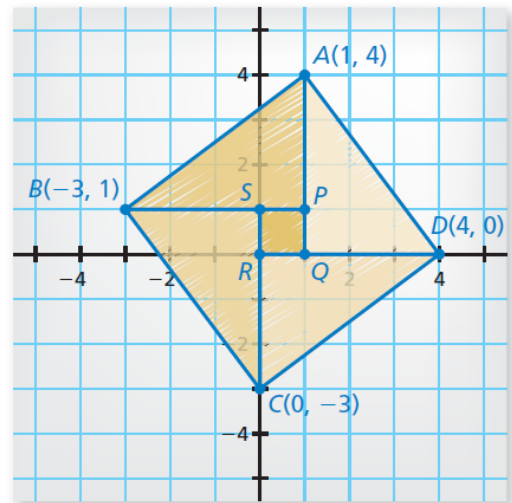
Area of Triangle AQD :

Area of Triangle DRC :

Area of Triangle CSB :

Area of Square $PQRS$:

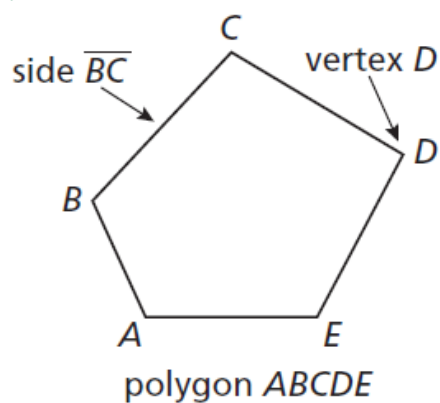
- c. Is the sum of the areas of the five smaller polygons equal to the area of quadrilateral $ABCD$? Justify your answer.

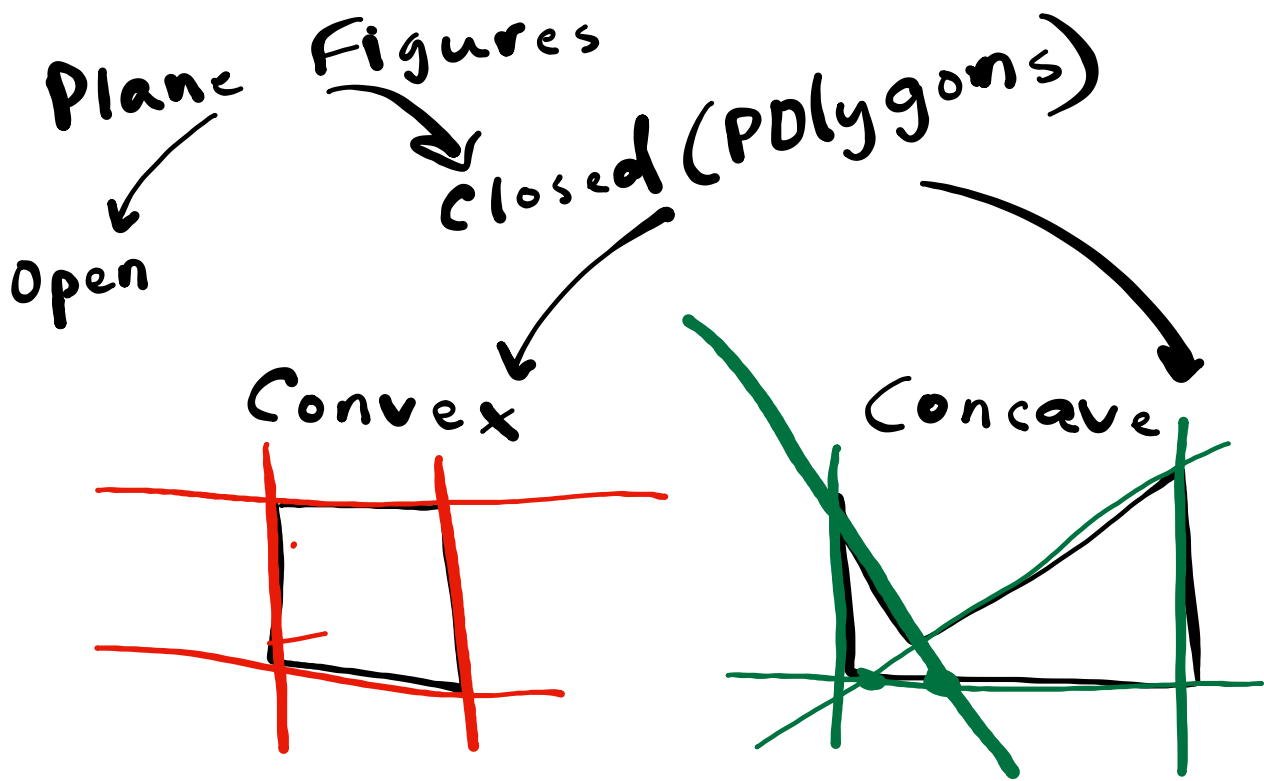


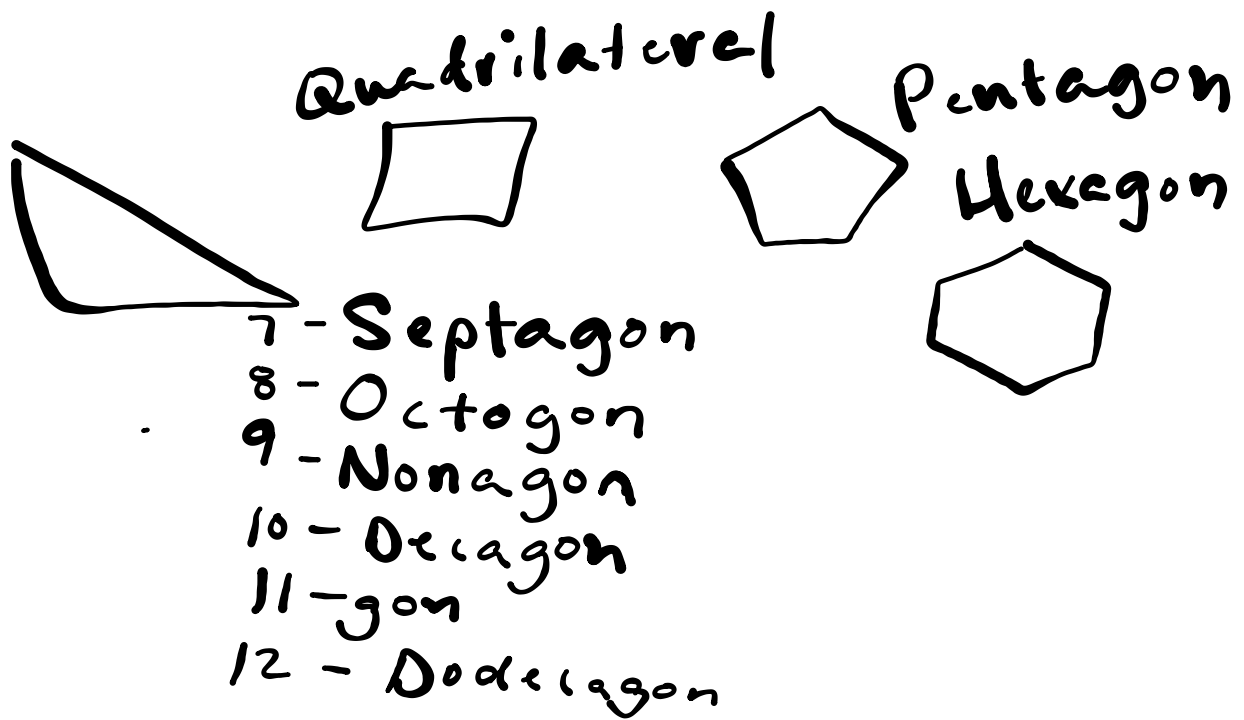
Core Concept

Polygons

In geometry, a figure that lies in a plane is called a plane figure. Recall that a polygon is a closed plane figure formed by three or more line segments called sides. Each side intersects exactly two sides, one at each vertex, so that no two sides with a common vertex are collinear. You can name a polygon by listing the vertices in consecutive order.

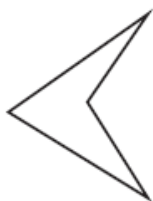






Classify each polygon by the number of sides. Tell whether it is *convex* or *concave*.

a.



Quadrilateral
Concave



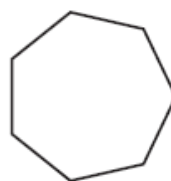
Hexagon
Convex

Classify the polygon by the number of sides. Tell whether it is *convex* or *concave*.

1.



2.



Find the perimeter of $\triangle ABC$ with vertices $A(-2, 3)$, $B(3, -3)$, and $C(-2, -3)$.

6. $Q(-4, -1)$, $R(1, 4)$, $S(4, 1)$, $T(-1, -4)$

Find the area of $\triangle DEF$ with vertices $D(1, 3)$, $E(4, -3)$, and $F(-4, -3)$.

perimeter

Perimeter = 22.5 units

$\overline{DE}^2 = (1-4)^2 + (3-(-3))^2$

$\overline{DE} = \sqrt{(-3)^2 + (6)^2} = \sqrt{9+36}$

$\overline{DF}^2 = (1-(-4))^2 + (3-(-3))^2 = \sqrt{45}$

$\overline{DF} = \sqrt{(5)^2 + (6)^2} = \sqrt{61}$

$\overline{EF} = 8$ $3\sqrt{5}$

$\overline{DM} = 6$ units

Area =

$\frac{1}{2} \cdot b \cdot h = \frac{1}{2} (8) (6) = 24 \text{ units}^2$

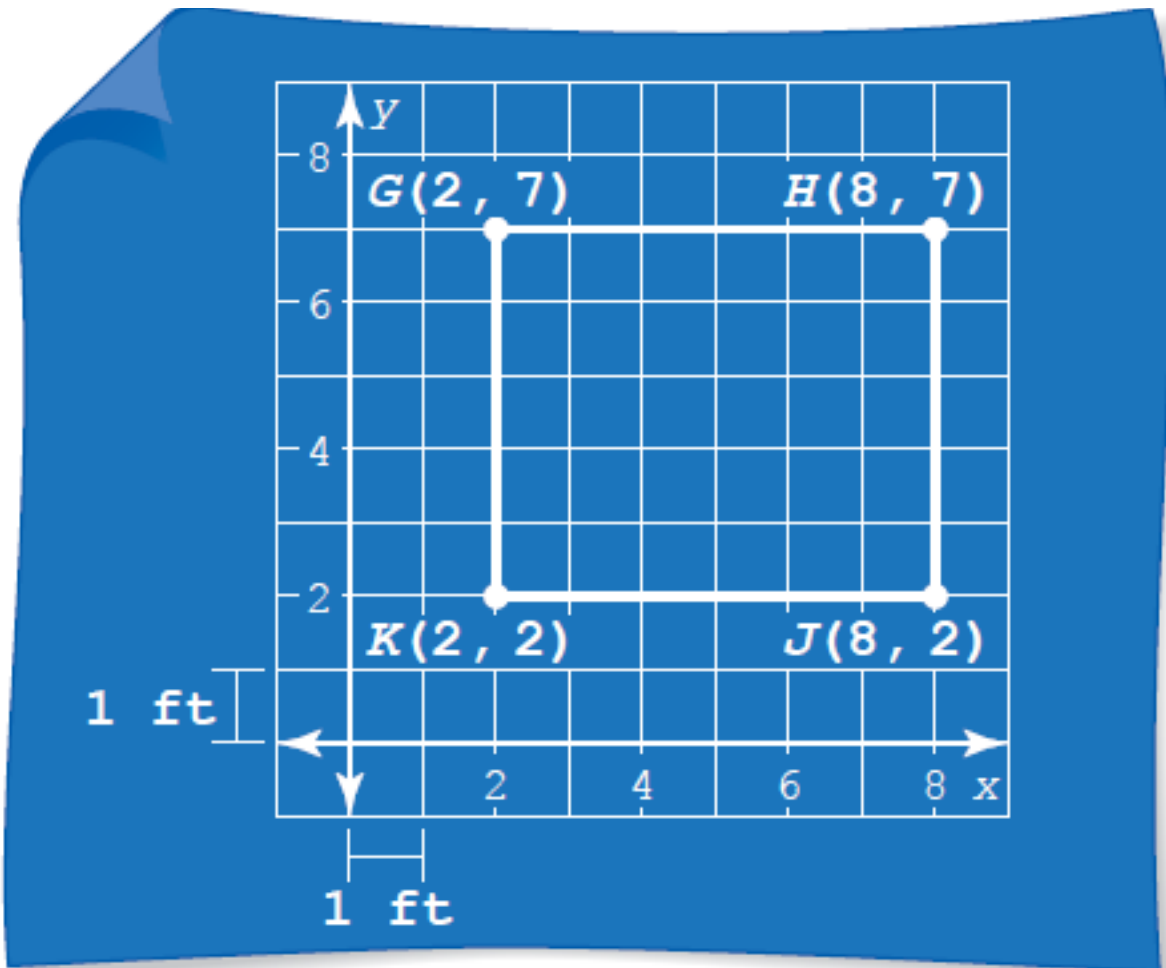
Find the area of the polygon with the given vertices.

7. $G(2, 2), H(3, -1), J(-2, -1)$

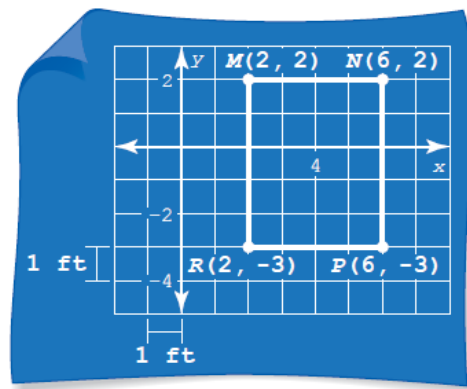
8. $N(-1, 1), P(2, 1), Q(2, -2), R(-1, -2)$

9. $F(-2, 3), G(1, 3), H(1, -1), J(-2, -1)$

10. $K(-3, 3), L(3, 3), M(3, -1), N(-3, -1)$



11. You are building a patio in your school's courtyard. In the diagram, the coordinates represent the four vertices of the patio. Each unit in the coordinate plane represents 1 foot. Find the area of the patio.



I Used to Think ... But Now I Know: Summarize the skills and strategies you are confident in as a result of today's lesson.